TOPIC:
The „Integrated Research and Design Module“ aims at expanding students’ understanding of the roles and responsibilities of professionals involved in the process of shaping our cities, buildings and urban environment. It links research and design skills in terms of applying ecological knowledge, up to date technologies and shaping built form to research and design skills in terms of collaborative forms of project development and organization. Students are asked to creatively and strategically assemble new alliances and relationships among various stakeholders. These alliances are seen as the basis for innovative environmental, urban and architectural design and research. This course is designed to prepare the next generation of urban practitioners to integrate new modes of research and design practice.

During this first semester, students concentrate on the development of an integrated bottom-up research-and-design-project. This includes an initial phase (PH1) of site exploration and spatial analysis. Here we will have a closer look on the city centre of Stuttgart. Thereafter, methods of participatory development such as integrated actors, networks and needs assessment will play an important role.

During the second phase (PH2) students are required to come up with general and/or site-specific concepts and strategies. Such concepts are based on an intensive analysis conducted on site(s) and the study of reports, literature and data.

ORGANISATION
Only for IUSD students.